## **Ecology and Environmental Protection (IInd Year of study, IVth Semester)**

## Credit value (ECTS) 3

## **Course category**

Domain (Imposed)

### **Course holder:**

Lecturer PhD. Cristina SLABU

# **Objectives (lecture and practical course work)**

The aims of this course are

- To provide knowledge of general ecology in order to understand basic principles, structure and function of ecosystems
- To raise the students' awareness for responsible and sustainable use of natural resources and for environmental protection
- To teach the students how to avoid environmental pollution
- To provide theoretical knowledge and practical skills for recognition, analysis, and interpretation ecological problems. Students should gain all the necessary skills to independently provide solutions for environmental problems.

## **Contents (syllabus)**

## **Course (chapters / subchapters)**

Ecology - biological science with interdisciplinary approach, with practical and social character: definition, object of study, historic; research methods used in ecology.

**Systemic organization of living matter:** general systems theory; systems classification; characteristics of biological systems; hierarchy of biological systems.

Organisms and their environments: abiotic and biotic factors; laws of Ecology.

**Ecosystem**: general systems theory; characteristics of biological systems; the concept of ecosystem; biotope; biocoenosis; ecosystem structure; ecosystem functions; ecosystem dynamics; types of natural ecosystems.

**Agricultural ecosystem**: definition; structure and functions; origin and evolution; classification; productivity of agricultural ecosystems; agricultural ecosystems and human nutrition.

**Anthropogenic impact on the environment:** loss of biodiversity and extinctions; soil degradation and reduction of its fertility; environmental pollution, problems and control measures.

**Sustainable development**: ecological principles for management of natural resources and environmental protection; optimal use of natural resources in ecosystems; conservation of genetic resources.

**Environmental protection:** environmental protection in Romania in the context of the global environmental protection.

### **Practical course**

**Management problems**: information of students about course aims, the targeted skills, the criteria and methods of evaluation, work safety rules; laboratory equipment and utensils.

Structural and functional analysis of an ecosystem. Quantitative analysis of abiotic factors: temperature, humidity, atmospheric pressure, soil characteristics.

Ecological adaptations of plants to different environmental conditions (work carried out in Botanical Garden - Iasi).

**Agricultural Ecosystems:** types, structure, function, environmental impact (field observations at "V. Adamachi" Research and Experimental Farm).

**Aspects of the water quality under human impact:** analysis of some physical and chemical indicators of water quality.

**Aspects of the soil quality under human impact:** analysis of some physical and chemical indicators of soil quality.

Final colloquium of knowledge evaluation.

#### References

Cogălniceanu, D., 2012 – *Ecologie și protecția mediului*. Politehnica Press.

Schubert, S., Horst, W., Schenk, M. K. (Eds.)., 2006 – *Plant Nutrition: Food security and sustainability of agro-ecosystems through basic and applied research* (Vol. 92). Springer Science & Business Media.

Schulze Ed, Beck E, Müller-Hohenstein K., 2005 – *Plant Ecology*. Ed. Springer Berlin/Heidelberg.

Slabu Cristina, 2018 – *Ecologie și protecția mediului* – suport de studiu. Ed. "Ion Ionescu de la Brad", Iasi.

Stugren B., 1994 – *Ecologie teoretică*. Ed. Sarmis, Cluj-Napoca.

Șchiopu D., Vântu V. (coord.), 2002 – *Ecologie și protecția mediului*. Ed. "Ion Ionescu de la Brad", Iași.

Toma L. D., 2009 – Ecologie și protecția mediului. Ed. PIM, Iași.

\*\*\* Legislație de mediu actualizată

#### **Evaluation**

Evaluation forms	<b>Evaluation Methods</b>	Percentage of the final grade
Colloquium	Oral evaluation	60%
Assessment of activity during the semester.	Oral evaluation during the semester, verification tests, laboratory colloquium.	40%

#### Contact

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