

**Approved,  
Dean  
Prof. univ. Dr. Costel SAMUIL**

## COURSE SHEET

### 1. Data about the program

1.1 Higher education institution	<i>USAMV Iasi</i>
1.2 Faculty	<i>Agriculture</i>
1.3 The Department	<i>Agro</i>
1.4 Field of study	<i>Food engineering</i>
1.5 Study cycle	<i>License</i>
1.6 Study program	<i>Agricultural Product Processing Technology in Agriculture</i>

### 2. Discipline data

2.1 Name of the discipline	<b>Ethics and Integrity Academic complicated</b>						
2.2 The holder of the course activities	<b>Conf.univ.dr.Carmen Mariana Diaconu</b>						
2.3 The holder of the seminar activities	<b>Conf.univ.dr.Carmen Mariana Diaconu</b>						
2.4 Year of study	I	2.5 Semester		of evaluation		2.7 Discipline regime	

### 3. Estimated total time (hours per semester of teaching activities)

3.1 Number of hours per week	4	of which: 3.2 with rs	2	3.3 . seminar / laboratory	2
3.4 Total hours in the curriculum	40	of which: 3.5 course	20	3.6 . seminar / laboratory	20
Distribution of individual study time fund					hours
Study by textbook, course support, bibliography and notes					14
Additional documentation in the library, on specialized electronic platforms and in the field					14
Seminar / laboratory preparation , homework, essays, portfolios and essays					14
tutorial					13
examinations					5
Other activities .....					-
<b>3.7 Total hours of individual study</b>	60				
<b>3.9 Total hours per semester</b>	120				
<b>3.10 Number of credits</b>	4				

*Calculation method hours of individual study (IS) : 5 cr edit (in Plan Education) x 25 hours / credit = 125 - 56 hours (3.4 hours total educational plan) = 69 hours available for study being individual*

**- please remove the calculation method and the yellow color before printing the document !!!**

### 4. Preconditions (where applicable)

4.1 of the curriculum	• Legislation
4.2 competencies	• The student must have knowledge of legislative issues regarding ethics and deontology

## 5. Conditions (where applicable)

5.1. of the course	<ul style="list-style-type: none"> <li>• The course is interactive, and students have the opportunity to ask questions about the content of the presentation;</li> <li>• Attendance at the course is optional, but is taken into account in the evaluation process;</li> <li>• Students will not attend lectures with their mobile phones open. Telephone conversations during the course will not be tolerated, nor will the students leave the classroom in order to take personal telephone calls;</li> <li>• The university discipline requires the observance of the start and end time of the course</li> <li>• Prohibition of recording the lecture by electronic means without the consent of the course holder.</li> </ul>
5.2. The desfășu rare seminar / laboratory	<ul style="list-style-type: none"> <li>• students are prohibited from attending the seminar</li> </ul>

## 6. Accumulated specific components

<b>Professional skills</b>	<p><b>1. In army n ces t s a r e t i c i s - C an army er 's and the tert 's leg is r is:</b></p> <ul style="list-style-type: none"> <li>• Theoretical and practical acquisition of specific legal notions, ethical relations and academic integrity.</li> <li>• Understanding and assuming the concept of legal responsibility related to the violation of social values protected by codes of ethics and academic integrity.</li> </ul> <p><b>2 Acquired skills: Description:</b></p> <ul style="list-style-type: none"> <li>• Learning to present logical explanations through a correct analysis of the legal text arguments in the sphere of integrity and academic ethics.</li> </ul> <p><b>3. Acquired skills – Interpretation:</b></p> <ul style="list-style-type: none"> <li>• Interpretation of legal texts in the field of ethics, related to the grammatical method as well as the interpretation of legal norms in the sense of producing positive legal effects, the legislator not enacting legal texts lacking finality and legal applicability</li> </ul> <p><b>4. Instrumental skills</b></p> <ul style="list-style-type: none"> <li>• Collective debates, case study, analogical explanations</li> </ul> <p><b>5.Application skills</b></p> <ul style="list-style-type: none"> <li>• The use of the notions of ethics and academic integrity, in order to carry out studies and works that respect the two legal concepts.</li> </ul> <p><b>6. Atitudinale:</b></p> <ul style="list-style-type: none"> <li>• Developing a positive attitude towards the role of ethics and academic integrity in the future career of engineer, consultant, civil servant.</li> </ul>
<b>Transversal skills</b>	<p>Assimilation of the legal mechanism, related to the norms of ethics and academic integrity, related to various situations of violation by professionals by acquiring the use to respect the performance of works, studies, research results, learning an ethical and honest behavior from the point of view academically.</p>

## 7 . Discipline objectives (based on the grid of specific skills acquired)

7 .1 The general objective of the discipline	In the syllabus aims to make students acquire knowledge on ethics and academic ethics as a concept and procedures for implementing this hour ;
7.2 Specific objectives	To understand the mechanism of legal liability from the perspective of the university ethics and deontology regulation, of the entities involved in its application and of the specific procedures that must be followed by any member of the academic body;

## 8 . contents

8 .1 Course	teaching methods	Nr. for hours
<b>1. Ethics and academic deontology: definition, conceptualization, the need for regulation, comparative analyzes between legality and morality.</b>	Interactive	<b>5</b>
2. Procedures for implementing the rules of ethics and deontology in the academic environment.	Interactive	<b>5</b>
3. The mechanism of legal liability regarding academic ethics and deontology.	Interactive	<b>5</b>
4. Models of university ethics and deontology practiced in the European Union and third countries.	Interactive	<b>7</b>
<b>TOTAL COURSE HOURS</b>		<b>20</b>

## Bibliography

1. Mihalache Carmen-Mariana, The legal responsibility of the civil servant, Hamangiu Publishing House, Bucharest, 2011
2. Mihalache Carmen-Mariana, The Role of the European Court of Justice and the civil service tribunal in creating the necessary prerequisites for developing European code for European publicly appointed officeholders.- Agronomy Series of Scientific Research / Lucrari Stiintifice Seria Agronomie 57.2 (2014), Simpozionul organized
3. *Deacon Carmen Mariana. Criminal liability of civil servants and standardization of law at European level* , Iasi, Ion Ionescu Publishing House from Brad Iasi, 2015, ISBN 978-973-147-190-7
4. *Deacon Carmen Mariana. The social judicial perspective of the region as an administrative form*
5. (SOCIO-LEGAL PERSPECTIVE OF THE REGION AS A FORM OF ADMINISTRATIVE ORGANIZATION) Conference "The role of Euroregions in sustainable development in the context of the Euro-global crisis", IASI-June 21, **2013** organized by Gh. Zane Institute - Romanian Academy - Iasi Branch.
6. *Roxana Ghiațău, Ethics of the teaching profession* , Alexandru Ioan Cuza Publishing House, Iași, 2013
7. *Deacon Carmen Mariana. The modernization of the national legislation: a goal or an obligation in the context of Romania's status as a member of the European Union* , **International Conference - UNIFORMIZATION OF THE LAW - LEGAL EFFECTS AND SOCIAL, POLITICAL, ADMINISTRATIVE IMPLICATIONS, Iași, 23-25 October 2014**, pp.587-591.
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8 .2 Seminar / Laboratory / Practical work / Internships	teaching methods	Nr. for hours
1. The normative framework for regulating the rules of ethics and academic deontology	Interactive, practical applications	<b>5</b>
2. The mechanism of university autonomy in disciplinary proceedings regarding the violation of the rules of ethics and academic deontology	Interactive, practical applications	<b>5</b>
3. The attributions of the Ethics and Academic	Interactive, practical	<b>5</b>

Integrity Commission within the higher education institutions	applications	
4. Types of liability that may coexist against the background of the violation of the conduct imposed by the codes of university ethics	Interactive, practical applications	<b>5</b>
<b>TOTAL SEMINAR HOURS</b>		<b>20</b>
<b>Mandatory bibliography</b>		
1. <i>Deacon Carmen Mariana. Criminal liability of civil servants and standardization of law at European level</i> , Iasi, Ion Ionescu Publishing House from Brad Iasi, 2015, ISBN 978-973-147-190-7		
2. <i>Deacon Carmen Mariana. The social judicial perspective of the region as an administrative form (SOCIO-LEGAL PERSPECTIVE OF THE REGION AS A FORM OF ADMINISTRATIVE ORGANIZATION)</i> Conference "The role of Euroregions in sustainable development in the context of the Euro-global crisis", IASI - June 21, <b>2013</b> organized by Gh. Zane Institute - Romanian Academy - Iasi Branch .		
3. <i>Roxana Ghiațu, Ethics of the teaching profession</i> , Alexandru Ioan Cuza Publishing House, Iași, 2013		
4. <i>Deacon Carmen Mariana. The modernization of the national legislation: a goal or an obligation in the context of Romania's status as a member of the European Union</i> , <b>International Conference - UNIFORMIZATION OF THE LAW - LEGAL EFFECTS AND SOCIAL, POLITICAL, ADMINISTRATIVE IMPLICATIONS, Iași, 23-25 October 2014</b> , pp.587-591.		
5. Law no. 1/2011 on national education		
6. Codes of ethics and university deontology		

### **9 .Coroborarea content Course expectations representatives tert OF THE community, professional associations and employers rep r ezentativi of the corresponding program**

<ul style="list-style-type: none"> <li>• In order to identify ways to modernize and continuously improve the teaching and content of courses with the most current topics and practical issues, teachers participate in national and international events such as conferences, symposia and internships that involve exchange of experience.</li> <li>• Presentation of a content of the subject constantly updated, in terms of known jurisprudence, based on the quality of plaintiff lawyer, member of UNBR, which makes it possible to inform students of the jurisdictional mechanisms necessary to resolve specific cases of ethics and academic integrity.</li> </ul>
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### **10 .Evaluation**

Activity type	Evaluation criterias	Evaluation methods	Share of final grade
10 . 1 Course	<ul style="list-style-type: none"> <li>• Knowledge of legal notions and jurisdictional mechanisms specific to ethics and academic integrity</li> </ul>	colloquy	60%
10.2 Seminar / lp	<ul style="list-style-type: none"> <li>• Present</li> </ul>		10%
	<ul style="list-style-type: none"> <li>• Application evaluation</li> </ul>		30%

### **11. Minimum performance standard**

<b>Requirements ț minimum promotion (for Note 5):</b> knowledge of a number of 5 subjects from the curriculum performing the practical applications within the seminar	<b>Maximum promotion requirements (for grade 10):</b> -present 100%, -the maximum mark obtained at the examination from the notions of course
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Date of completion Signature of the course holder Signature of the seminar  
holder

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Date of approval in the department

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Signature of the head of the department

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