

ENGLISH LANGUAGE (1st Year of Study, 1st and 2nd Semesters)

Credit value (ECTS) 2+2

Course category

Elective

Course holder:

Assist. Prof. PhD Olga PÂNZARU

Discipline objectives (course and tutorial classes)

The main objective of discipline: learning English for Specific Purposes as a tool for the communication, information and professional documentation

Specific objectives: developing skills of understanding and producing language specific messages; update of linguistic and cultural knowledge, with adaptation to specific purposes; gradual acquisition of specialized vocabulary belonging to specialized speech for later use in professional and scientific activity; improving oral and written communication skills targeting professional and scientific work.

Contents (syllabus)

Course (chapters/subchapters)
Practical guidance regarding the stages involved in planning and writing research papers
- Finding a topic
- Survey of the specialized literature
- Outline : relevance of the topic under study/research
- Stating personal findings and analysis of the findings
- Drawing conclusions
- Citing the research sources
Structuring the research paper :
- Informal research structure
- Formal reserarch structure
Selective sources for research paper writing
Research resources : print resources and electronic resources
Designing (creating) and presentation of posters
Oral presentation of the research /scientific paper : technical aspects, incorporating slides/visual material
Basic communication strategies. Oral communication versus written communication

Tutorial classes
CV Europass
Letter of motivation
Topics for writing research/scientific papers
Protecting a healthy food supply
Food poisoning
Advances in public alimentation services
Types of tourism
Ecotourism versus rural tourism
Molecular gastronomy
Types of diets

Bibliography

Alred, Gerald J., Brusaw, Charles T., Oliu, Walter E., *Handbook of Technical Writing*, Tenth Edition, St. Martin's Press, New York, 2012

Doumont, J., Ed., *English Communication for Scientists*, Cambridge, M.A.: NPG Education, 2010

Eco, Umberto, *Cum se face o teză de licență*. Ed. revăzută, Iași, Ed. Polirom, 2014

Schimmel, Joshua, *Writing Science*, USA, Oxford University Press, 2011

Rad, Ilie, *Cum se scrie un text științific*, Iași, Ed. Polirom, 2008

Wellington, J., J., *Getting published: a guide for lecturers and researchers*, Routledge Falmer, 2003

Evaluation

Evaluation form	Evaluation Methods	Percentage of the final grade
Oral examination	Final oral Examination	30%
Appreciation of the activity during the semester	Ongoing evaluation (oral and written)	70%

Contact

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