Computer Aided Teaching (IIIrd Year of study, Vth Semester)

Credit value (ECTS) 2

Course category

Optional (Elective course)

Course holder:

Assist. Prof. Dr. Marius CĂLIN

Discipline objectives (course and practical works)

The course approaches the utilisation of software e-learning development environments. Such a software can be used both as teaching tools at K12 and university level, and as training instruments within companies.

The main focus is on using the Moodle e-learning environment: struture, blocks, commands that create a general framework for developing e-learning courses.

Contents (syllabus)

Course (chapters)

- 1. Introducing e-learning. Definitions, argument.
- The Moodle software platform. Structure. Administering the virtual classroom.
- 2. Participants, groups, profiles.
- **3**. Functional blocks.
- 4. Adding resources.
- **5**. Adding activities.
- **6**. Creating verification tests.

Practical works

- 1. Loging in to Moodle. The classroom space viewed by the students. Using Moodle as a student.
- 2. Administering the virtual classroom as a course creator.
- 3. Functional blocks.
- 4. Enrolling students by the teacher. Creating groups of students.
- 5. Creating a course. General structure.
- 6. Adding resources.
- 7. Adding activities.
- 8. Creating verification tests.

Bibliography

- 1. Buchner A., 2010 Moodle Administration. Packt Publishing. ISBN 978-1-847195-62-3
- 2. Lawrence R., 2009 Course Creator Reference Manual. www.howtomoodle.com. ISBN: 978-0956340610
- 3. Riordan M., 2008 Moodle. An electronic classroom. www.moodle.org/Moodle manuals

Evaluation

Evaluation form	Evaluation Methods	Percentage of the final grade
Collocutional exam	Oral assessment during the semester, and final laboratory colloquium on an e-learning course created by the student.	80%
Appreciation of the activity during the semester	Valuation of activity during the the whole semester.	20%

Contact

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