

## PEDAGOGICAL PRACTICE (3rd year, 1st semester)

**Credit value (ECTS) 3**

**Course category**

Optional

**Course holder:**

**PhD, Assoc. Prof. Carmen Olguța BREZULEANU**

**Discipline objectives (practical works)**

During the hours of teaching practice that takes place at specialized partner high schools, seeking skills training on: acquiring specific notions for practice and teaching design; appropriate use of subject-specific concepts in teaching projects and in drafting components of teaching portfolio; skills training necessary in the sequential accomplishment of didactic design;

It aims to make students acquire the specific elements of teaching, learning objects of agronomic specialty: teaching and learning strategies, and organizational forms of different lessons, evaluation methods, and the place and role of each component in achieving qualitative future practical lessons.

**Contents (syllabus)**

Practical works
<b>Knowledge of school unit:</b> Material and human resources of the school unit; Enrollment plan; Results obtained by the pupils in competitions; School image locally, nationally and on the Web (school webpage).
<b>Framework Plan for education and curricula:</b> Educational plan; School programs; School curriculum.
<b>Preparation of planning documents:</b> Identification of targets; Reading personalized curriculum; Drawing up calendar planning; Design of learning units; Planning and designing assessment activities.
<b>Knowledge of content:</b> Personalized reading of the curriculum; Analyzing and deepening scientific content.
<b>Drawing up the practical portfolio</b> The portfolio contains documents drawn for each of the learning units from the period of teaching practice held at specialized high schools

## Bibliography

1. Brezuleanu Carmen Olguța- Didactica specialității disciplinelor agronomice, Editura” Ion Ionescu de la Brad”, Iași, 2016.
2. Brezuleanu Carmen Olguța- Management educațional pentru învățământul agronomic. Editura ”Ion Ionescu de la Brad Iași”.Ghid metodologic.2016
3. Brezuleanu Carmen Olguța- Caiet de practică pedagogică, Editura Ass , 2013

## Evaluation

Evaluation form	Evaluation Methods	Percentage of the final grade
Colloquium	Oral examination	60%
Appreciation of the activity during the semester	Oral assessment during the semester, presentation of final lessons.	40%

## Contact

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## PEDAGOGICAL PRACTICE (3rd year, 2nd semester)

**Credit value (ECTS) 2**

**Course category**

Optional

**Course holder:**

**PhD, Assoc. Prof. Carmen Olguța BREZULEANU**

**Discipline objectives (practical works)**

Within the hours of pedagogical practice that takes place at specialized partner high schools, we have in view the acquisition of skills of effective planning and teaching lessons specialty namely knowledge of human and material resources of the school unit and the school's image in the community ; knowledge framework plan of education and curriculum; knowledge of the objectives and framework of each study of specialized subjects; capacity of building design and coordination of educational activities, collaboration, observation and guidance to teams of students; build the capacity of observation and assessment of academic and social behaviour of the student.

**Contents (syllabus)**

<b>Practical works</b>
<b>Carrying out educational activities for the specialized disciplines:</b> Types of classes (identification); Moments of the lesson- their sequence; Methods, means, methods (alternation); Analysis of assisted lessons.
<b>Planning, design and follow-up activities related to the evaluation:</b> Lessons assessment; Evaluation methods; The exploitation of evaluation results; Assessment - rhythm; Types of lessons - lessons planning and evidence and final lessons.
<b>Planning, design and following up the educational teaching activities:</b> The notebook of the class master – filling in; Themes for educational management lessons; Planning and conducting educational management lessons and extracurricular educational activities; Professional counseling and guidance activities; Relationship with parents, parents' committee; Drawing the observation sheet of the pupil; Drawing the characterization sheet of the class.
<b>Drawing up the practical portfolio</b> The portfolio contains documents drawn for each of the learning units from the period of teaching practice held at specialized high schools.

## **Bibliography**

1. Brezuleanu Carmen Olguța- Didactica specialității disciplinelor agronomice, Editura” Ion Ionescu de la Brad”, Iași, 2016.
2. Brezuleanu Carmen Olguța- Management educațional pentru învățământul agronomic. Editura ”Ion Ionescu de la Brad Iași”.Ghid metodologic.2016
3. Brezuleanu Carmen Olguța- Caiet de practică pedagogică, Editura Ass ,2013

## **Evaluation**

<b>Evaluation form</b>	<b>Evaluation Methods</b>	<b>Percentage of the final grade</b>
Colloquium	Oral examination	60%
Appreciation of the activity during the semester	Oral assessment during the semester, presentation of final lessons.	40%

## **Contact**

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