

## Spanish as a Foreign Language (1<sup>st</sup> year of study, 1<sup>st</sup> and 2<sup>nd</sup> semester)

**Credit value ECTS: 2**

**Course category: (Optional)**

**Course holder:**

**Assist. prof. PhD. Simona Catrinel AVARVAREI**

**COURSE objective (course and seminar)**

The course aims at acquainting students with the basics of Spanish pronunciation, grammar, and vocabulary. Starting from a beginner's level, students will be able to understand the gist of a conversation on everyday matters and they will also be able to express opinions using simple linguistic structures, by the end of the course.

**Contents (syllabus)**

Course (chapters/subchapters)
<b>Introduction into Spanish phonetics.</b>
<b>The Noun</b> – gender; number; nouns of foreign origin
<b>The Adjective</b> – degrees of comparison; irregularities.
<b>The Adverb</b> – degrees of comparison; irregularities.
<b>The Pronoun</b> – interrogative-relative; indefinite pronouns.
<b>The Verb</b> – classes and functions.
<b>The Numeral</b>
<b>Prepositions, conjunctions, interjections</b>

Seminars
<b>Texts and dialogues on the following topics:</b> Antes de empezar; Saludos; Familias; El trabajo; La casa; Comer; El barrio; Salir con los amigos; De vacaciones; Compras; Salud y enfermedad.
<b>Pre-final exam</b>

**Recommended reading**

1. Francisca Castro Viudez *et al.*, *Nuevo Español en marcha*, 1, *Libro del alumno*, SGEL, 2013.
2. Pablo Valencia, M. Weissenreider - *En contacto*, Houghton Mifflin Company, Boston, 1998.

Assesment form	Assessment methods	Percentage of the final grade
Exam	Final written test	60%

Appraisal of students' activity throughout the semester	On-going oral evaluation; hands-on in-class activity in seminars	40%
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**Contact**

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