

## English Language (1st Year of Study, 1<sup>st</sup> and 2<sup>nd</sup> Semesters)

**Credit value (ECTS) 2+2**

### Course category

Elective

### Course holder:

Assist. Prof. PhD Raluca Ștefania PELIN

### Discipline objectives (course and practical works)

The main objective of discipline: learning English for Specific Purposes as a tool for communication, information and professional documentation.

Specific objectives: developing skills of understanding and producing language specific messages; update of linguistic and cultural knowledge, with adaptation to specific purposes; gradual acquisition of specialized vocabulary belonging to specialized speech for later use in professional and scientific activity; improving oral and written communication skills targeting professional and scientific work.

### Contents (syllabus)

Course (chapters/subchapters)
Practical guidance regarding the stages involved in planning and writing research papers - Finding a topic - Survey of the specialized literature - Outline: relevance of the topic under study/research
Stating personal findings and analysis of the findings
Drawing conclusions - Citing the research sources
Oral presentation of the research/ scientific paper: technical aspects, incorporating slides/visual material

Practical works
Agriculture; Plant Growth
Soil; Soil Classification and Cognition; Soil Conservation
Preparing, Seeding and Planting
Seeds
Climate and Weather – impact on agriculture
Salts and Acidity
The Nitrogen Cycle
Cropping Systems
Diagnosing Crop Problems; Weeds, Pests and Diseases
Cultivation and Planting Equipment; Harvest Equipment; Technological Advancements
Plant Products; Animal Products

Bioengineering; GMOs
Nutrition
Specialty Diets
Prices; Agribusiness Management
CV Europass; Motivation Letter
Final colloquium of knowledge evaluation

## Bibliography

1. Alperne, Jessica and Peter Swires. *GET IELTS BAND 9 In Writing Task 1 Data, Charts and Graphs*. Cambridge: Cambridge IELTS Consultants, 2014.
2. Evans, Virginia, Jenny Dooley and Ryan Hallum. *CAREER PATHS. FOOD SERVICE Industries*. Berkshire: Express Publishing, 2014.
3. Mascull, Bill. *Business Vocabulary in Use*. Cambridge: Cambridge University Press, 2002.
4. Mihalache Roxana, Simona Avarvarei and Olga Pânzaru. *Introduction to Food Science: a lexis based approach*. Vol. I, Ed. Ion Ionescu de la Brad, Iași, 2017, ISBN 978-973-147-247-8.
5. O'Sullivan, Neil and James D. Libbin. *CAREER PATHS. Agriculture*. Berkshire: Express Publishing, 2011.
6. Swales, John M. & Christine B. Feak. *Academic Writing for Graduate Students*, 3rd Edition: Essential Skills and Tasks. Michigan ELT, 2012.

## Evaluation

Evaluation form	Evaluation Methods	Percentage of the final grade
Exam	Oral examination	50%
Appreciation of the activity during the semester	Ongoing assessment during the semester – oral and written	50%

## Contact

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