

English for Specific Purposes (1st Year of Study, 1st and 2nd Semesters)

Number of ECTS credits: 3+2

Subject category

Elective

Course holder:

Assist. Prof. Simona Catrinel AVARVAREI

Subject objectives (course and seminars)

The main objective of English for Specific Purposes (ESP) is to develop postgraduates' specific skills towards using English as a tool for communication, information and scientific research. Specific objectives: acquire fluency, accuracy and correctness in both written and oral expression; review and master grammatical categories for better linguistic competences; build specific vocabulary and reinforce text structures and text organization; acquire knowledge about the characteristics of life-science related texts.

Contents (syllabus)

| Course (chapters/subchapters) |
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| The Origins of ESP |
| EGP – ESP – EST – EOP - EAP |
| Some of the Problems of Overseas Postgraduate Students |
| Listening and Understanding |
| Problems of Writing in a Foreign Language |
| Instruments for Data Collection |
| Designing Science Writing Materials |
| Beyond the Research Article |
| Bibliography and Citation Style |

| Tutorial classes |
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| Practical applications on texts related to the main field of study – environmental protection, microbiology, biomimetics, sustainability, modern farming, EU Green Deal strategy, etc |

Bibliography

Astley, P., & Lansford, L. *Oxford English for Careers. Engineering*. Oxford: Oxford University Press, 2011.

Cribb, M. *Discourse and the non-native English speaker*. Cambria Press, 2009.

Glendinning Eric H., Alison Pohl, *Technology. Student's Book*, Oxford: Oxford University Press, 2009.

Kirpatrick, A. *World Englishes: Implications for International Communication and English Language Teaching*. Cambridge, New York: Cambridge University Press, 2007.

Evaluation

| Evaluation form | Evaluation Methods | Percentage of the final grade |
|------------------|------------------------|-------------------------------|
| Oral examination | Final oral Examination | 30% |

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| Appreciation of the activity during the semester | Ongoing evaluation (oral and written) | 70% |
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Contact

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