

Economic analysis of rural areas (I-st YEAR, I-st SEMESTER)

Credit value (ECTS) 7

Course category

Domain (Imposed)

Course holder:

Prof. Gavril ȘTEFAN

Discipline objectives (course and practical works)

General objective: Acquiring and understanding the theoretical basis specific to the rural economy, the skills regarding the quantification and interpretation of statistical indicators in order to identify the final causes of non-performance / economic performance.

Specific objectives: Assessing the performance, competitiveness, risk and limits of economic growth at the territorial level, using the theories and models of economic development.

Contents (syllabus)

Course (Chapters / Subchapters)
1. Rural area / definitions, particularities, functions, classification
2. Rural resources / natural resources, labor resources, capital resources
3. Production factors / classical factors, neofactors
4. Rural development economy / economic well-being, economic growth, economic development, sustainable development
5. Paradigms of rural development
6. Theories of economic development (modernization theory, dependency theory, opportunity theory, propagation and training of economic flows, big shock theory, minimum effort theory, human capital theory)
7. Methods for assessing rural development (quantitative and qualitative methods, rural areas, NUTS system, EU development regions)

Project
Analysis of the economic development of the locality _____

References

1. Constantin G. et al., 2018 – Viața rurală românească în secolul XX. Romanian Academy Publishing House, Bucharest.
2. Dona I., 2017 - Economie rurală. Bucharest Economic Publishing House.
3. Dragomir Voicu D., 2010 - Guvernarea corporativă și sustenabilitate în Uniunea Europeană, Bucharest Economic Publishing House.
4. Thomas, A. R., Fulkerson, G. M., 2016 - Reinventing Rural: New Realities in an Urbanizing World, Lexington Books, USA, ISBN: 978-1-4985-3409-3s.
5. Thomas, J. M. Callan, S. J., 2010 - Environmental Economics: Applications, Policy, and Theory, South-Western Cengage Learning, Canada.
6. Visviz, A., Lytras, M. D Mudri, G., 2019, Smart villages in the EU and Beyond, Emerald Publishing, United Kingdom, ISBN: 978-1-78769-846-8.

Evaluation

Evaluation form	Evaluation Methods	Percentage of the final grade
Course	Oral examination	50%
Attendance and active involvement in project activities	Project	50%

Contacts

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