

PRACTICE AND SPECIALTY RESEARCH **(Master, second year, first semester, MDR)**

Nr. transferable credits 30

Discipline status

In-depth discipline (compulsory)

Discipline holder

PHd Prof. George UNGUREANU

Objectives-competencies

- The opportunity for rural development is obvious due to the formation of skills and cognitive abilities for the field of rural business, which would offer students the opportunity for professional involvement in analyzing concrete situations and making specific decisions for the type of activity practiced;
- Assessing the performance, competitiveness, risk and limits of economic growth at the territorial level, by using theories and models of economic development ;
- Acquiring and understanding the theoretical basis specific to sustainable economics, skills in quantifying and interpreting statistical indicators in order to identify the final causes of non-performance / environmental performance of economic activities;
- knowledge of specialized terminology;
- Accumulating a scientific basis on theories of sustainable economic development;
- Identifying and analyzing models of sustainable economic development;
- Identify, describe and use appropriately the concepts specific to rural and regional development
- Identification, analysis and management of the elements that define the rural space through SWOT diagnosis and analysis and application of research models and methods in rural development;
- Elaboration and implementation of specific strategies in the management of rural development
- Management and promotion of sustainable rural development resources;
- Conducting actions to finance rural development activities;
- Professional counseling and extension in order to promote rural entrepreneurship.

Minimum performance standards for competency assessment

- Elaboration of a case study / team research to highlight the ability to solve problems and processes specific to the field (involvement in a project proposal) ;
- Elaboration of a paper using electronic techniques for identifying, processing and capitalizing on data, information and knowledge, explicitly highlighting the awareness of intrinsic motivations for further learning.

Final evaluating:

<i>No.</i>		<i>Number of points</i>	<i>%</i>
1	Attendance at specialized practice	1,5	15,0
2	Evaluation along the way	1,0	10,0
3	Practice tutor's note	1,5	15,0
4	Note from the supervising teacher	6,0	60,0
	Final grade	10,0	100,0

Supervising teacher

PHd Prof. George UNGUREANU

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