



## **IEP-EUA VISIT**

# **“ION IONESCU DE LA BRAD” UNIVERSITY OF AGRICULTURAL SCIENCES AND VETERINARY MEDICINE OF IAȘI**

**First stage of the evaluation**

**27<sup>th</sup> February – 1<sup>st</sup> March 2019**



## **IEP-EUA TEAM**

### **Team chairman:**

- **PhD, Prof. Luc HITTINGER, Henri Mondor Hospital (Ap-Hp) Créteil, France**

### **Team coordinator:**

- **PhD, Prof. Karen WILLIS, University of Chester, UK**

### **Members of the team:**

- **PhD, Prof. Jordi VILLÀ-FREIXA, University of Vic - Central University of Catalonia (UVic-UCC)**
- **PhD, Prof. Máriaň DZIMKO, University of Žilina, Slovakia**
- **Ms. Inguna BLESE, Rīga Stradiņš University Centre for Educational Growth, Latvia**



## **USAMV Iași SELF-EVALUATION TEAM**

### **Team Coordinator:**

- **PhD, Prof. Liviu-Dan MIRON, Vice-rector responsible with the scientific research activity, innovation, technological development and international relations**

### **Responsible for the report:**

- **PhD, Assoc. Prof. Răzvan-Mihail RADU-RUSU, Director of the International Relations Office**

### **Members of the team:**

- **PhD, Assoc. Prof. Florin-Daniel LIPȘA, Vice-Dean, Faculty of Agriculture**
- **PhD, Assoc. Prof. Elena-Liliana CHELARIU, Vice-Dean, Faculty of Horticulture**
- **PhD, Prof. Constantin PASCAL, Vice-Dean, Faculty of Animal Sciences**
- **PhD, Prof. Gheorghe SOLCAN, Vice-Dean, Faculty of Veterinary Medicine**
- **Larisa-Elena HÎNCU, International Relations Office contact person**



**USAMV Iași**

**MANAGEMENT BOARD**

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- **PhD, Prof. Paul-Corneliu BOIȘTEANU**

**Dean, Faculty of Veterinary Medicine:**

- **PhD, Prof. Gheorghe SAVUȚA**



## SCHEDULE

### Day 0 – 27<sup>th</sup> February 2019

Time	Activities and persons involved	Objective(s)
16 <sup>00</sup>	<b>Arrival of the IEP Team</b>	
19 <sup>30</sup> -21 <sup>00</sup>	<b>Dinner</b> IEP Team Rector Liaison person	Welcome, make acquaintance; go over the preliminary programme; discuss the key issues for the evaluation from the institution's perspective (arising from self-evaluation and from the Rector's experience)
21 <sup>00</sup> – 22 <sup>30</sup> 90 minutes	<b>Briefing meeting</b> IEP Team alone	Division of tasks; discussion of the self-evaluation; inventory of issues for the first visit

### Day 1 – 28<sup>th</sup> February 2019

Time	Activities and persons involved	Objective(s)
9 <sup>00</sup> – 10 <sup>00</sup>	<b>Meeting with the Rector</b> IEP team Rector	Discuss privately the issues that need to be stressed in the evaluation team's visit and report
10 <sup>15</sup> – 11 <sup>30</sup>	<b>Introduction and meeting with self-evaluation group</b>	Introduction to the institution: structures, quality management and strategic management; national higher education

	IEP Team Self-evaluation group Liaison person	and research policies; student issues. Understand self-evaluation process and extent of institutional involvement; how useful was the self-evaluation for the institution (emerging issues, function in strategic planning processes)? Are self-evaluation data still up to date? Will they be updated for the second site visit?
<b>11<sup>30</sup> – 12<sup>30</sup></b>	<b>Campus tour</b>	To get to know the campus and the student facilities.
<b>12<sup>30</sup> – 14<sup>00</sup></b>	<b>Lunch</b> IEP Team, Liaison person	Reflect upon impressions of first meetings and complete information as necessary
<b>14<sup>10</sup> - 15<sup>00</sup> in parallel</b> The evaluation team may split into pairs to visit two faculties	<b>Visit to Faculties of Agriculture and Horticulture</b> IEP Team Deans Vice-Deans	Introduction to the faculties: structures, quality management and strategic management; discuss relationships of faculties with the central level; input in self-evaluation; role of quality control activities in the faculties
<b>15<sup>10</sup> - 15<sup>50</sup> in parallel</b> The evaluation team may split into pairs to visit two faculties	<b>Visit to Faculties of Agriculture and Horticulture</b> IEP Team Academic Staff	Discussion regarding the relationships of the faculties with the central level; input in the self-evaluation; role of the quality control activities in the faculties; recruitment of new staff; staff development; motivation policies. It is noted that deans or vice deans should not be present at this meeting: it is reserved for regular academic staff only.
<b>16<sup>00</sup> - 16<sup>40</sup> in parallel</b> The evaluation team may split into pairs to visit two	<b>Visit to Faculties of Agriculture and Horticulture</b> IEP Team Students	Students' views on the academic experience (teaching and learning, student input in quality control and strategic decision making)

faculties

<b>17<sup>00</sup> – 18<sup>00</sup></b>	<b>Meeting with external partners</b> IEP Team Representatives of Industry, Society, Local Authorities	Discussions regarding the relations of the institution with external partners of the private and public sectors
<b>18<sup>30</sup> - 19<sup>30</sup></b>	<b>Debriefing meeting</b> IEP Team alone	Reflect on impressions; prepare second day of visit
<b>Evening</b>	<b>Dinner</b> IEP Team alone	Reflect on the impressions gained thus far

**Day 2 – 1<sup>st</sup> March 2019**

Time	Activities and persons involved	Objective(s)
<b>9<sup>00</sup> - 9<sup>50</sup></b> <b>in parallel</b> The evaluation team may split into pairs to visit two faculties	<b>Visit to Faculties of Animal Sciences and Veterinary Medicine</b> IEP Team Deans Vice-Deans	Introduction to the faculties: structures, quality management and strategic management; discuss relationships of faculties with the central level; input in self-evaluation; role of quality control activities in the faculties - may be adapted as needed
<b>10<sup>00</sup> - 10<sup>40</sup></b> <b>in parallel</b> The evaluation team may split into pairs to visit two faculties	<b>Visit to Faculties of Animal Sciences and Veterinary Medicine</b> IEP Team Academic Staff	Discussion regarding the relationships of the faculties with the central level; input in the self-evaluation; role of the quality control activities in the faculties; recruitment of new staff; staff development; motivation policies. It is noted that deans or vice deans should not be present at this meeting: it is reserved



<p><b>10<sup>50</sup> - 11<sup>30</sup></b>  <b>in parallel</b>  The evaluation team may split into pairs to visit two faculties</p>	<p><b>Visit to Faculties of Animal Sciences and Veterinary Medicine</b>  IEP Team  Students</p>	<p>for regular academic staff only.  Students' views on the academic experience (teaching and learning, student input in quality control and strategic decision making) - may be adapted as needed</p>
<p><b>11<sup>40</sup> – 12<sup>30</sup></b></p>	<p><b>Debriefing meeting</b>  IEP Team alone</p>	<p>Reflect on impressions; list issues for additions to the self-evaluation report and second visit</p>
<p><b>12<sup>30</sup> – 13<sup>00</sup></b></p>	<p><b>Planning meeting</b>  IEP Team  Liaison person</p>	<p>Plan the second visit schedule (select faculties or units, special or additional persons to speak with); logistical support for or during visit; arranging the team's meeting and working space (where the team can work on its oral report)</p>
<p><b>13<sup>00</sup></b></p>	<p><b>Lunch</b>  IEP Team  Rector  Liaison person</p>	<p>Concluding session to agree topics of additional documentation – as seen fit</p>
<p><b>13<sup>55</sup></b></p>	<p><b>Departure of the IEP Team</b></p>	