TEACHING DISCIPLINE: Computer Aided Teaching

(Specialization HORTICULTURE, 3rd Year of study, 2nd Semester)

Credit value (ECTS): 2

Course category: facultative

Course holder: Lecturer Marius Calin, PhD

Discipline objectives (course and practical works)

The course approaches the utilisation of software e-learning development environments. Such a software can be used both as teaching tools at K12 and university level, and as training instruments within companies.

The main focus is on using the Moodle e-learning environment: struture, blocks, commands that create a general framework for developing e-learning courses.

Contents (syllabus)

(b) 140 (b)		
Course (chapters/subchapters)		
1. Introducing e-learning. Definitions, argument.		
The Moodle software platform. Structure. Administering the virtual classroom.		
2. Participants, groups, profiles.		
3. Functional blocks.		
4. Adding resources.		
5 . Adding activities.		

Practical works

1.	Loging in to Moodle. The classroom space viewed by the students.
	Using Moodle as a student.
2.	Administering the virtual classroom as a course creator.

3. Functional blocks.

6. Creating verification tests.

- 4. Enrolling students by the teacher. Creating groups of students.
- 5. Creating a course. General structure.
- 6. Adding resources.
- 7. Adding activities.
- 8. Creating verification tests.

Bibliography

- 1. Buchner A., 2010 Moodle Administration. Packt Publishing. ISBN 978-1-847195-62-3
- 2. Lawrence R., 2009 Course Creator Reference Manual. www.howtomoodle.com. ISBN: 978-0956340610
- 3. Riordan M., 2008 Moodle. An electronic classroom. www.moodle.org/Moodle manuals

Evaluation

Evaluation form	Evaluation Methods	Percentage of the final grade
Collocutional exam	Oral assessment during the semester, and final laboratory colloquium on an e-learning course created by the student.	80%
Evaluation of the activity during the semester	Evaluation of activity during the the whole semester.	20%

Contact

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