



### SUBJECT OUTLINE

#### 1. Information on the programme

1.1. Higher education institution	University of Agricultural Sciences and Veterinary Medicine of Iasi
1.2. Faculty	Veterinary Medicine
1.3. Department	Agro-economy
1.4. Field of study	Veterinary Medicine
1.5. Cycle of study <sup>1</sup>	Bachelor and Master (unitary study programme)
1.6. Specialization/ Study programme	Veterinary Medicine
1.7. Form of education	Full time

#### 2. Information on the discipline

2.1. Name of the discipline	<b>Rural economy</b>							
2.2. Course coordinator	PhD. Lecturer Eduard BOGHIȚĂ							
2.3. Seminar/ laboratory/ project coordinator	PhD. Lecturer Eduard BOGHIȚĂ							
2.4. Year of study	I	2.5. Semester	2	2.6. Type of evaluation	colloquy	2.7. Discipline status	Content <sup>2</sup>	FD
							Compulsoriness <sup>3</sup>	CD

#### 3. Total estimated time (teaching hours per semester)

3.1. Hours per week – full time programme	2	out of which: 3.2. lecture	1	3.3. seminar/ laboratory/ project	1
3.4. Total number of hours in the curriculum	28	Out of which: 3.5. lecture	14	3.6. seminar/laboratory	14
<b>Distribution of the time allotted</b>					hours
3.4.1. Study based on book, textbook, bibliography and notes					5
3.4.2. Additional documentation in the library, specialized electronic platforms and field					5
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					5
3.4.4. Tutorials					5
3.4.5. Examinations					2
3.4.6. Other activities					2
3.7. Total hours of individual study	24				
3.8. Total hours per semester	52				
3.9. Number of credits <sup>4</sup>	1				

#### 4. Prerequisites (is applicable)

4.1. curriculum-related	The basics of economics
4.2. skills-related	The student must have knowledge regarding the basic concepts of economy

#### 5. Conditions (if applicable)

5.1. for the lecture	The course is interactive; students can ask questions regarding the content of the presentation.
5.2. for the seminar/ laboratory/ project	At practical work is required to study the materials presented in the lectures; each student will conduct an individual activity using the laboratory materials provided.

## 6. Specific competences acquired

Professional competences	For the students, rural economy study provides the knowledge of the organisation, management and legislation related to a veterinary business economics and employment rights.
Transversal competences	Development of economic thinking and analysis

## 7. Course objectives (based on the list of competences acquired)

7.1. Overall course objective	The course aims to acquire by students the ability to understand the mechanisms underlying the rural economy, the structure and the particularities of the rural space.
7.2. Specific objectives	The course aims to explain the fundamental variables of rural rural development (demand and consumption, production and productivity, purchasing power of economic actors) as well as explaining the effect of determined rural development in formulating strategies for economic development of rural areas.

## 8. Content semester II

<b>8.1. LECTURE</b> <b>Number of hours – 14</b> Rural economy - a component of the economic sciences system Rural space and the theoretical foundations of rural development Resources and factors of rural development Actors of the rural economy Consumption economy The economy of production Rural production system	Teaching methods  Lecture	Notes  2 hours every 2 weeks
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<b>8.2. PRACTICAL WORK</b> <b>Number of hours – 14</b> Methods of economic analysis of the rural area Productivity of factors of production Production costs Primary income - profit, salary, interest, rent Market and prices Investments in agriculture Economic efficiency of agricultural production	Theoretical presentation of the practical work, followed by interactive discussions based on the approached theme and execution of the work	2 hours every 2 weeks
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*Compulsory bibliography:*

1. Introduction to Economics. Concepts for Students of Agriculture and the Rural Sector, Paperback - Berkeley Hill, CABI Publishing, 2021

*Optional bibliography:*

1. The Rural Enterprise Economy, Birgit Leick, Susanne Gretzinger, Teemu Makkonen, Published October 28, 2021 by Routledge

## 9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

Focusing the learning process on key competency training.  
The discipline content is developed in correlation with necessary requirements for "day one skills" and "year one skills"

## 10. Assessment

Type of activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Percentage of the final grade
<b>10.4. Lecture</b>	The notions assimilated during the lectures will be evaluated by oral exam	Oral exam	70 %
<b>10.5. Seminar/Laboratory</b>	Laboratory work assessment must highlight the assimilation degree obtained by the student.	The seminar activity is evaluated by a test	30 %
<b>10.6. Minimum performance standards</b>			
Knowing the concepts of income, costs, profit, investment, turnover, rate interest, capital, productivity.			

<sup>1</sup> Cycle of studies- choose of the three options: Bachelor/Master/Ph.D.

<sup>2</sup> Discipline status (content)- for the undergraduate level, choose one of the options:- **FD** (fundamental discipline), **BD** (basic discipline), **CS** (specific disciplines-clinical sciences), **AP** (specific disciplines-animal production), **FH** (specific disciplines-food hygiene), **UO** (disciplines based on the university's options).

<sup>3</sup> Discipline status (compulsoriness)- choose one of the options – **CD** (compulsory discipline) **OD** (optional discipline) **ED** (elective discipline).

<sup>4</sup> One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Date  
14.09.2021

Course coordinator  
PhD. Lecturer Eduard BOGHIȚĂ

Laboratory work/seminar coordinator  
PhD. Lecturer Eduard BOGHIȚĂ



Head of the Department  
PhD. Prof. Carmen Luiza COSTULEANU



17.09.2021

Approved by Faculty Council