



### SUBJECT OUTLINE

#### 1. Information on the programme

1.1. Higher education institution	University of Life Sciences "Ion Ionescu de la Brad" Iași
1.2. Faculty	Veterinary Medicine
1.3. Department	XI- Public Health
1.4. Field of study	Veterinary Medicine
1.5. Cycle of study <sup>1</sup>	Bachelor
1.6. Specialization/ Study programme	Veterinary Medicine
1.7. Form of education	Full time

#### 2. Information on the discipline

2.1. Name of the discipline	<b>Etics and academic integrity</b>							
2.2. Course coordinator	Assist. Prof. DMV PhD Ailincăi Luminița-Iuliana							
2.3. Seminar/ laboratory/ project coordinator	Assist. Prof. DMV PhD Ailincăi Luminița-Iuliana							
2.4. Year of study	I	2.5. Semester	2	2.6. Type of evaluation	Colloquim	2.7. Discipline status	Content <sup>2</sup>	FD
							Compulsoriness <sup>3</sup>	CD

#### 3. Total estimated time (teaching hours per semester)

3.1. Hours per week – full time programme	2	out of which: 3.2. lecture	2	3.3. seminar/ laboratory/ project	0
3.4. Total number of hours in the curriculum	14	Out of which: 3.5. lecture	14	3.6. seminar/laboratory	0
<b>Distribution of the time allotted</b>					hours
3.4.1. Study based on book, textbook, bibliography and notes					8
3.4.2. Additional documentation in the library, specialized electronic platforms and field					7
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					8
3.4.4. Tutorials					2
3.4.5. Examinations					2
3.4.6. Other activities					1
3.7. Total hours of individual study	28				
3.8. Total hours per semester	56				
3.9. Number of credits <sup>4</sup>	1				

#### 4. Prerequisites (is applicable)

4.1. curriculum-related	• courses that have to be studied prior: -
4.2. skills-related	• notions learned during the courses mentioned above

#### 5. Conditions (if applicable)

5.1. for the lecture	• power-point presentation, interactive, comments, essay
5.2. for the seminar/ laboratory/ project	• Strict observance of all work protection measures during practical classes - Responsible execution of all tasks and the design and presentation of complex projects in the field of veterinary medicine.

## 6. Specific competences acquired

Professional competences	<ul style="list-style-type: none"> <li>- Be able to review and evaluate literature and presentations critically.</li> <li>- Take part in self-audit and peer-group review processes in order to improve performance.</li> <li>- Demonstrate that they recognise personal and professional limits, and know how to seek professional advice, assistance and support when necessary</li> <li>- Work effectively as a member of a multi-disciplinary team in the delivery of services</li> <li>- Communicate effectively with clients, the public, professional colleagues and responsible authorities, using language appropriate to the audience concerned and in full respect of confidentiality and privacy</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>- Applying the seminary program with efficiency and responsibility in work, punctuality and assuming responsibility for the results of personal activities.</li> <li>- Resolving problems during the seminary and interpreting results.</li> <li>- Application of interrelation techniques within a team, group activity and optimal time management.</li> <li>- Underlining learning techniques – acquiring information including in an international language, as well as assessing the necessity and usefulness of the motivation of continuing education</li> </ul>

## 7. Course objectives (based on the list of competences acquired)

7.1. Overall course objective	<ul style="list-style-type: none"> <li>- Learning the ethical and academic integrity concepts for their application in the development of a responsible professional career, moral conduct being an important landmark of professionalism.</li> <li>- Developing skills for knowledge, appreciation and the value of the main points of view on academic ethics;</li> </ul>
7.2. Specific objectives	<ul style="list-style-type: none"> <li>- Acquiring the knowledge and skills needed to understand, respect, develop, implement codes of ethics and professional integrity.</li> <li>- Develop skills for identifying and solving a problem with ethical implications (ethical dilemmas)</li> </ul>

## 8. Content semester I

8.1. LECTURE Number of hours – 28	Teaching methods	Notes
<ul style="list-style-type: none"> <li>- Academic ethics. General notions of ethics. Historic. Philosophical-moral concept. Values and principles in university ethics.</li> <li>- Academic Integrity. Concept. General. University legal norms on academic ethics and integrity contained in academic codes.</li> <li>- Legislative notions on university ethics and integrity. University autonomy.</li> <li>- Scientific research. Concept. Definitions. Types of Legislative Bodies. National and international regulations</li> <li>- Types of academic papers. Referrals and disciplinary projects, bachelor's, dissertation, doctoral thesis. General presentation</li> <li>- Plagiarism. General. Definitions. Related legislation. Types</li> <li>- Plagiarism. Possibilities and limits for detecting it. Consequences.</li> </ul>	<p>Power point presentation, case report</p>	<p>A two-hour lecture weekly</p>

<b>8.2. PRACTICAL WORK</b> <b>Number of hours- 0</b> -		
<i>Compulsory bibliography:</i> 1. Electronic course and practical work support — PPT presentation		
<i>Optional bibliography:</i> 1. <a href="http://www.ccea.ro/etica-si-integritate-academica/">http://www.ccea.ro/etica-si-integritate-academica/</a> 2. <a href="http://www.ccea.ro/publicatii/volume/institutionalizarea-eticii-mecanisme-si-instrumente/">http://www.ccea.ro/publicatii/volume/institutionalizarea-eticii-mecanisme-si-instrumente/</a> 3. Elena Emilia Ștefan (2018)- <i>Etică și integritate academică</i> , Editura Pro Universitaria,		

4. Singer, P. (2006), *Tratat de Etică*, București: Editura Polirom
5. <http://www.uaiasi.ro/ro/files/management/2012/Cod-etica.pdf>
6. <https://www.coe.int/en/web/ethics-transparency-integrity-in-education/academic-integrity-and-plagiarism>
7. <https://ec.europa.eu/digital-single-market/en/eu-copyright-legislation>
8. <https://www.plagiarism.org/paper/european-responses-to-student-plagiarism>

**9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field**

- The course structure is related to the educational program of the preclinical disciplines department, constituting a transitional link between preclinical, paraclinical and clinical learning.
- The discipline content is developed in correlation with necessary requirements for "day one skills" and "year one skills"

**10. Assessment**

Type of activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Percentage of the final grade
<b>10.4. Lecture</b>	Power-point presentation, interactive, comments	Written test	65 %
<b>10.5. Seminar/Laboratory</b>	-.	Essay and lecture attendance	35 %
<b>10.6. Minimum performance standards</b>			
<ul style="list-style-type: none"> <li>- Competences to limit, identify and resolve potentially conflicting situations with ethical implications;</li> <li>- Competences to develop and implement codes of ethics and professional conduct</li> <li>- Acquiring the knowledge and skills needed to understand, respect, develop, implement codes of ethics and professional integrity</li> </ul>			

<sup>1</sup> Cycle of studies- choose of the three options: Bachelor/Master/Ph.D.

<sup>2</sup> Discipline status (content)- for the undergraduate level. choose one of the options:- **FD** (fundamental discipline), **BD** (basic discipline), **CS** (specific disciplines-clinical sciences), **AP** (specific disciplines-animal production), **FH** (specific disciplines-food hygiene), **UO** (disciplines based on the university's options).

<sup>3</sup> Discipline status (compulsoriness)- choose one of the options – **CD** (compulsory discipline) **OD** (optional discipline) **ED** (elective discipline).

<sup>4</sup> One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Date  
14.09. 2021

Course coordinator  
Assist. Prof. DVM PhD  
Ailincăi Lămița-Iuliana

Laboratory work/seminar coordinator

Head of the Department  
Assoc. Prof. DVM PhD Viorel-Cezar Floriștean

Approved by Faculty Council on 17.09.2021