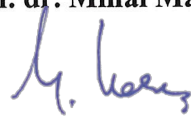


University of Life Sciences "Ion Ionescu de la Brad" Iași  
 Faculty: Veterinary Medicine  
 Specialty: Veterinary Medicine

Dean,  
 Prof. dr. Mihai Mareș



**SUBJECT OUTLINE**

**1. Information on the programme**

1.1. Higher education institution	Iasi University of Life Sciences (IULS)
1.2. Faculty	Veterinary Medicine
1.3. Department	Agribusiness
1.4. Field of study	Veterinary Medicine
1.5. Cycle of study <sup>1</sup>	Bachelor and Master (unitary study programme)
1.6. Specialization/ Study programme	Veterinary Medicine
1.7. Form of education	Full time

**2. Information on the discipline**

2.1. Name of the discipline		<b>Romanian Language</b>						
2.2. Course coordinator			Assoc. prof. Simona Catrinel Avarvarei					
2.3. Seminar/ laboratory/ project coordinator			Assoc. prof. Simona Catrinel Avarvarei					
2.4. Year of study	II	2.5. Semester	1	2.6. Type of evaluation	Exam	2.7. Discipline status	Content <sup>2</sup>	UO
							Compulsoriness <sup>3</sup>	OD

**3. Total estimated time (teaching hours per semester)**

3.1. Hours per week – full time programme	2	out of which: 3.2. lecture	1	3.3. seminar/ laboratory/ project	1
3.4. Total number of hours in the curriculum	28	Out of which: 3.5. lecture	14	3.6. seminar/laboratory	14
<b>Distribution of the time allotted</b>					hours
3.4.1. Study based on book, textbook, bibliography and notes					9
3.4.2. Additional documentation in the library, specialized electronic platforms and field					5
3.4.3. Preparing seminars/ laboratories/ projects, subjects, reports, portfolios and essays					5
3.4.4. Tutorials					2
3.4.5. Examinations					1
3.4.6. Other activities					
3.7. Total hours of individual study	22				
3.8. Total hours per semester	50				
3.9. Number of credits <sup>4</sup>	2				

**4. Prerequisites (is applicable)**

4.1. curriculum-related	-
4.2. skills-related	English - B1 (CECRL)

**5. Conditions (if applicable)**

5.1. for the lecture	Lectures are interactive; students can ask questions regarding the content of the presentation
5.2. for the seminar/ laboratory/ project	Seminars imply acquisition of lexical and grammatical structures both in written and oral expression

## 6. Specific competences acquired

Professional competences	The courses are aimed at training students' speaking, writing, listening and reading skills by using different types of texts and topics in such a way as to enable them to reach the level of independent use of the Romanian language.
Transversal competences	Teamwork; Intercultural communication; Integrating oneself into the Romanian tertiary education system.

## 7. Course objectives (based on the list of competences acquired)

7.1. Overall course objective	The students will be able to understand the basic aspects of standard talk on the basis of familiar topics and texts written in a usual language style, initiate and engage in conversations and express themselves clearly and confidently, give arguments, explain or narrate and write texts on topics of personal interest. Teaching is conceived from an interactive, modern perspective.
7.2. Specific objectives	Acquisition of both lexical and grammatical structures both in written and oral expression; Introduction into various historical and geographical aspects, folklore, literature and arts of the Romanian people.

## 8. Contents semester I

	Teaching methods	Notes
<b>8.1. LECTURES</b> <b>Number of hours – 14</b> The subjunctive The present subjunctive Basic rules of forming the present subjunctive Forming the present subjunctive, 3rd person singular and plural, of the regular verbs The present subjunctive of the irregular verbs Using the present subjunctive Structures with the verb <i>a putea</i> Expressing opinions and attitudes Agreement and disagreement Remembering something or someone Possibility and probability	Theoretical presentation of the practical work, followed by interactive discussions based on the approached theme; applied grammar drills	One-hour lecture weekly
<b>8.2. SEMINARS</b> <b>Number of hours – 14</b> 1. În vizită la prieteni 2. La sat sau la oraș? 3. O călătorie cu avionul 4. Momente importante în familie 5. Decizii importante 6. Mâine voi fi acasă 7. La farmacie	Applied vocabulary drills	One-hour seminar weekly
<i>Compulsory bibliography:</i> 1. Ramona Gönczöl-Davies, <i>Romanian: An Essential Grammar</i> . Routledge, 2008.		
<i>Optional bibliography:</i> 1. <a href="https://www.coe.int/t/dg4/linguistic/Source/CEFR_moldave.pdf">https://www.coe.int/t/dg4/linguistic/Source/CEFR_moldave.pdf</a> 2. Cismașiu, Liliana, <i>Limba română 1</i> , Timișoara, Tipografia UVT, 2005. 3. Dafinoiu, Valentina-Cristina, Pascale Laura-Elena, <i>Limba română. Manual pentru studenții străini din anul</i>		

- pregătitor (Nivel A1-A2), Ediția a III-a revizuită și adăugită, București, Editura Universitară, 2015.
4. Doca, Gheorghe, Alvaro Rocchetti, Comprendre et pratiquer Le Roumain, București, Editura Teora, 2002.
  5. Groza, Liviu; Oana Chelaru-Murăruș, Dana Niculescu, Camelia Stan, Camelia Ușurelu, Andra Vasilescu (coord.), Limba română ca limbă străină. Dosare pedagogice, București, Editura Universității din București, 2006.
  6. Iliescu, Ada, Manual de limba română ca limbă străină, București, EDP, 2002.
  7. Kohn, Daniela, Puls. Manual de limba română pentru străini. Curs, Iași, Editura Polirom, 2009.
  8. Platon, Elena, Ioan Sonea, Dina Vîlcu, Manual de limba română ca limbă străină (RLS). A1 - A2, Cluj-Napoca, Editura Casa Cărții de Știință, 2012.
  9. Pop, Liana, Româna cu sau fără profesor, Cluj-Napoca, Editura Echinox, 2003.
  10. Seria de metode Autodidact/ <http://granturi.ubbcluj.ro/autodidact/>
  11. Suci, Raluca, Virginia Fazakaș, Le roumain à première vue. Manuel pour débutants, București, Editura Compania, 2008.

**9. Corroborating the course content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field**

The theme of this course is developed in accordance with the Common European Framework of Reference for Languages and meets the requirements of A2-B1 language proficiency levels. Content of the Romanian Language Practical Course: oral and written communication aims to develop general and specific skills. These skills are in line with current requirements, with students gaining the ability to understand and communicate (oral and written) in various everyday situations (education, job, etc.)

**10. Assessment**

Type of activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Percentage of the final grade
<b>10.4. Final Assessment</b>	The ability to master the lines of critical argumentations studied throughout the year.	MCQ test	70%
<b>10.5. Seminar</b>	The ability to use the methods, models and tests of critical thinking correctly.	Ongoing assessment	30%
<b>10.6. Minimum performance standards</b>			
Solving some communication items in Romanian with a minimum degree of difficulty. Minimum comprehension, communication and writing skills in Romanian.			

<sup>1</sup> Cycle of studies- choose of the three options: Bachelor/Master/Ph.D.

<sup>2</sup> Discipline status (content)- for the undergraduate level, choose one of the options:- **FD** (fundamental discipline), **BD** (basic discipline), **CS** (specific disciplines-clinical sciences), **AP** (specific disciplines-animal production), **FH** (specific disciplines-food hygiene), **UO** (disciplines based on the university's options).

<sup>3</sup> Discipline status (compulsoriness)- choose one of the options – **CD** (compulsory discipline) **OD** (optional discipline) **ED** (elective discipline).

<sup>4</sup> One credit is equivalent to 25-30 hours of study (teaching activities and individual study).

Date  
17.09.2021

Course coordinator  
Assoc. prof. Simona Catrinel Avarvarei

Seminar coordinator  
Assoc. prof. Simona Catrinel Avarvarei

Head of the Department  
Assoc. prof. Carmen Luiza Costuleanu